Abbey Court Nursery Coverage Plan

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Me and my Family	Transport	Weather	Animals (Farm, Jungle, Under the Sea, wild)	Rhythm & Rhymes	Shape, Space and Colour
To begin to develop co-ordination and control in their body movements. To develop observation skills in the area of focussing on an object (linking to noticing changes in quantity, position etc.) To develop awareness and interactions with others. To begin to form relationships with others. To learn to handle books and printed material through sharing stories about themselves and others To develop understanding of routines.	To introduce imaginative play, role play and associated environmental sounds. To begin to refine fine and gross motor movements for grasping and manipulating toys, mimicking movements and exploring actions such as 'push, roll, pull' To introduce size and language around size in the context of vehicles. To promote interest in mechanisms, and actions to produce cause and effect such as wheels turning, lever	The use of hands and tools to create affects in sensory media. Awareness of the weather system and dressing appropriately. To share stories related to the weather. To learn about seasonal change.	Introducing animals as a species. To refine observation skills and their ability to focus on animals, people and objects. To explore the concept of object permanence and number names. To learn about different types of environments and the elements which they consist of e.g trees.	To develop self- expression through use of music, art, performances and traditional nursery rhymes. Pupils will learn to imitate and improvise actions they have observed and create their own expressions to a stimulus. They will begin to develop anticipatory skills such as the action or part to a song or rhyme.	To develop attention to details and characteristics of objects, showing curiosity about them. To gain understanding of descriptive language such as colour and shape and how items can be categorised.
	To begin to develop co-ordination and control in their body movements. To develop observation skills in the area of focussing on an object dinking to noticing changes in quantity, position etc.) To develop awareness and anteractions with others. To begin to form relationships with others. To learn to handle books and printed material through sharing stories about themselves and others	To begin to develop co-ordination and control in their body movements. To develop observation skills in the area of focussing on an object flinking to noticing changes in quantity, position etc.) To develop awareness and anteractions with others. To begin to form relationships with others. To learn to handle books and printed material through sharing stories about themselves and others To develop understanding of To introduce imaginative play, role play and associated environmental sounds. To begin to refine fine and gross motor movements for grasping and manipulating toys, mimicking movements and exploring actions such as 'push, roll, pull' To introduce imaginative play, role play and associated environmental sounds. To begin to refine fine and gross motor movements for grasping and manipulating toys, mimicking movements and exploring actions such as 'push, roll, pull' To introduce imaginative play, role play and associated environmental sounds. To begin to refine fine and gross motor movements and exploring actions such as 'push, roll, pull' To introduce imaginative play, role play and associated environmental sounds. To begin to refine fine and gross motor movements and exploring actions such as 'push, roll, pull' To introduce imaginative play, role play and associated environmental sounds.	To introduce imaginative play, role play and associated environmental sounds. To begin to develop co-ordination play, role play and associated environmental sounds. To begin to refine fine and gross motor movements for grasping and manipulating toys, mimicking movements and exploring actions such as 'push, roll, pull' To begin to form relationships with others. To begin to refine fine and gross motor movements for grasping and manipulating appropriately. To share stories related to the weather. To introduce size and language around size in the context of vehicles. To promote interest in mechanisms, and actions to produce cause and effect such as wheels turning, lever	Weather Transport To introduce imaginative play, role play and associated environmental sounds. To begin to noticing changes in quantity, position etc.) To develop awareness and interactions with others. To begin to form relationships with others. To learn to handle books and printed material through sharing stories about themselves and others To develop understanding of output of odevelop understanding of output of	Transport Transport Transport To begin to develop co-ordination as condition and control in their body movements. To develop observation skills in the play, role play and associated environmental sounds. To develop observation skills in the play in a control of focusing on an object play and arrea of focusing on an object play and arrea of focusing on an object play in a control of their ability to focus on animals, people and objects. To begin to refine fine and gross motor movements for grasping and manipulating toys, mimicking movements and exploring actions such as follown thems. To introduce size and language around size in the context of vehicles. To promote interest in mechanisms, and actions to produce cause and effect such as wheels turning, lever To introduce imaginative play and and tools to create affects in sensory media. The use of hands and torols to create affects in sensory media. Introducing animals as a species. To refine observation skills and their ability to focus on animals, people and objects. To explore the concept of object permanence and number names. To share stories related to the weather. To learn about types of environments and the elements which they consist of e.g. The use of hands and tools to create affects in sensory media. Awareness of the weather system and dressing appropriately. To explore the concept of object permanence and number names. To share stories related to the weather. To learn about types of environments and the elements which they consist of e.g. The use of hands and tools to create affects in sensory media. To repromente a sounds. To explore the concept of object permanence and number names. To share stories related to the weather. To learn about seasonal change. To learn about seasonal change. The use of hands and tools to create affects in sensory media. To explore the concept of objects. To learn about types of environments and the elements which they consist of e.g. The verifice expression through use of music, art, performanc

Individual interests, curiosities and possible lines of development will be supported throughout. Topics serve as a method of underpinning key skills, knowledge and enrich learning by immersing pupils into wider experiences in addition to their specific interests, they are adaptable and evolve with pupil needs.