



PE and Sport Premium Report for academic year 2025-26

Section 1: Funding Grant	
PE and sport premium funding allocated to your school for academic year 2025 to 2026:	£16,960.00
Unspent funding Did your school have any unspent grant funding from the allocation for academic year 2025 to 2026?	No
Section 2: Grant spending	
Has your school spent any of its PE and sport premium grant on CPD in academic year 2025 to 2026?	Yes
Continued professional development (CPD) Has your school spent any of its PE and sport premium grant on CPD in academic year 2025 to 2026?	Yes
CPD total spend How much has your school spent on CPD for academic year 2025 to 2026?	£375.00 The school's two accredited Rebound Therapy trainers delivered refresher Rebound Therapy training (1 day course) to five members of staff, to facilitate more Rebound Therapy sessions to be delivered for pupils.
CPD up-skilling to deliver swimming lessons How much has your school spent on CPD upskilling staff to deliver swimming lessons for academic year 2025 to 2026?	£0
Extra-curricular opportunities	

<i>How much has your school spent on extra-curricular opportunities for academic year 2025-26?</i>	£16,585.00 Primary pupils have had increased opportunity to access sessions on the school's horseriding simulator (Tonto). The school's horseriding simulator allows pupils who are physically unable to access horseriding to have this extra-curricular sport/physical opportunity, as they are able to be hoisted or supported to climb onto the specially adapted 'horse'. The horse riding simulator also allows pupils to learn skills that can be transferred to horseriding in a real life context, for those who are more physically able. The funding grant has been used to pay for the services of a specialist Riding for the Disabled instructor who, along with school staff who are trained to appropriately move and handle pupils, as well as support them on the horses riding simulator, facilitates these sessions.
Equipment and resources <i>How much has your school spent on equipment and resources for academic year 2025 to 2026?</i>	£0
Membership and subscription fees <i>How much has your school spent on membership and subscription fees for academic year 2025 to 2026?</i>	£0
Activities organised by School Games Organiser (SGO) network <i>How much has your school spent on external activities organised by School Games organiser network for academic year 2025 to 2026?</i>	£0
External school sports competitions <i>How much has your school spent on external school sports competitions for academic year 2025 to 2026?</i>	£0
External coaching staff <i>How much has your school spent on external</i>	£0

coaching staff for academic year 2025 to 2026?	
Targeted spending <i>Has your school targeted any spending for academic year 2025 to 2026 to provide or improve opportunities in PE, Sport and physical activities for:</i> <i>Pupils with SEND?</i> <i>Pupils with long-term medical conditions?</i> <i>Female pupils?</i> <i>Disadvantaged pupils?</i>	Yes Yes No No
<i>Additional comments:</i> The children who attend Abbey Court School all have Education and Health Care Plans and have either Severe, or Profound and Multiple Learning Difficulties (SLD/PMLD). Additionally, many of the pupils have physical disabilities and/or medical conditions, which can potentially be barriers to their ability to access PE and sports activities (including swimming). All Primary pupils have had the opportunity to access either swimming/hydrotherapy, and/or Rebound Therapy, and/or sessions on the school's horseriding simulator in this academic year: this includes boys and girls, disadvantaged pupils, and those with SEND and/or longer-term medical conditions.	
Impact seen by the school on pupils' participation and attainment in PE and sport	
There has been positive impact from the school's spending on pupils' participation and attainment in PE and sport. The use of the funding/school's spending has enabled some pupils to access physical activity that they would not otherwise have been able to do, due to their complex needs; the funding has enabled specialised opportunities (such as the use of the horseriding simulator and Rebound Therapy) to be offered to pupils who are unable to access/participate in traditional 'sports'. For Primary pupils accessing subject specific learning (Abbey Court School P-Levels), 100% of pupils achieved 'Good' or better outcomes, with 42.1% achieving 'Outstanding' outcomes (according to the school's standards for expected levels of progress), in academic year 2025-2026. All pupils have worked towards personalised, individual targets related to physical development. There were 48 horseriding simulator related AQA pre-entry level unit awards achieved in Key Stage 2, in academic year 2025-2026. Across the Primary department, the following swimming awards were achieved: Discovery Ducklings 2 Award – 8 awards	

Ducklings Level 1 Award – 8 awards
Ducklings Level 2 Award – 1 award
Ducklings Level 3 Award – 2 awards
5 metres distance badge (Swim England) – 3 awards
10 metres distance badge – 1 award

Following delivery of Rebound Therapy training for selected staff members, staff reported increased levels of confidence and competence in leading these sessions.

There has been sustained pupil participation in the targeted extra-curricular activities. All Primary pupils have had the opportunity to access either swimming/hydrotherapy, and/or Rebound Therapy, and/or sessions on the school's horseriding simulator in this academic year: this includes boys and girls, disadvantaged pupils, and those with SEND and/or longer-term medical conditions (with the exception of a very small number of pupils with specific risk assessments which do not allow this, due to their individual complex health needs). Rebound Therapy and sessions on the school's horseriding simulator have been able to be offered, due to the training provided for staff (for Rebound), and the increase in the time bought for the Riding for the Disabled horseriding instructor (for Tonto).

Sustainability

The spending of the PE and sport premium funding on CPD has helped to build capacity within the school to ensure that the improvements made will benefit not only the school's current Primary pupils, but also those joining the school in future years.

The PE Lead undertook external training on Halliwick swimming (an approach designed for pupils with Profound and Multiple Learning Difficulties) in academic year 2024-2025, which has provided him with knowledge, skills and experience to more effectively lead the teaching and learning in swimming across the school. The PE Lead has delivered internal training to all teaching staff (including HLTAs), during Staff Meeting training sessions, on supporting pupils with developing their swimming skills, which has resulted in teachers reporting increased confidence and competence in their own ability to lead swimming sessions; he has also delivered induction training on teaching/supporting pupils in swimming for new staff. The PE Lead has provided ongoing individual 'drop-in' sessions, individual support and mentoring to teachers, regarding supporting pupils' swimming development, which will continue. The 'upskilling' of teachers' skills in teaching swimming, as a result of this CPD, has had ongoing impact and is sustainable.

Additionally, the Rebound Therapy training delivered by the school's accredited Rebound Therapy trainers to seven members of school staff in academic year 2024-25, and refresher training to five staff members in 2025 to 2026, has ensured that the staff members are trained to deliver Rebound Therapy sessions for pupils and sustained capacity for the number of sessions that can be offered for pupils; these sessions will be able to be continued, delivered by the trained school staff, and therefore the improvements are sustainable.

School staff who have supported pupils during sessions on the school's horseriding simulator (Tonto) have received training on appropriately moving and handling pupils, assisting them to get on/off the 'horse', and appropriate positioning/posture of pupils whilst on the 'horse'. This has

been facilitated by the Riding for the Disabled horseriding instructor, through modelling and training during the sessions. Supporting staff members have been able to apply their increased knowledge regarding correct posture and positioning for pupils in the classroom environment (for example, when seated, when using mobility equipment, when sitting on mat on floor, etc.), thereby increasing the impact of these sessions and ensuring some of the physical benefits to pupils are sustainable, beyond the horseriding simulator sessions. Additionally, the parents of several pupils have taken their child to access external horseriding activities following their child's sessions on the school's horseriding simulator, providing them with increased opportunities for physical activity/development outside of school.

Section 4: Swimming and water safety

Does your school have year 6 pupils?	Yes
Swimming quality What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres for academic year 2025 to 2026?	0%
Swimming stroke range What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke) for academic year 2025 to 2026?	0%
Self-rescue What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations for academic year 2025 to 2026?	0%
Swimming spending How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils for academic year 2025 to 2026?	£0
Swimming impact What impact has your school's spending of this funding had on swimming and water safety attainment for academic year 2025 to 2026?	No impact

Additional comments:

Pupils are taught swimming from year R to year 6. Each pupil swims weekly with their class group, in the school's hydrotherapy pool, to support further progression in swimming skills, water safety and personal independence. The children who attend Abbey Court School within their primary PE offer are unlikely to become independent swimmers: they all have Education and Health Care Plans and have either Severe, or Profound and Multiple Learning Difficulties (SLD/PMLD); additionally, many of the pupils have physical disabilities and/or medical conditions, which can potentially be barriers to their ability to access/participate in PE and sports activities (including swimming). However, pupils are assessed against swimming progression skills, including:

- Halliwick Proficiency Tests: red, yellow and green badges (these are designed for pupils with profound and multiple learning difficulties);
- Ducklings Awards: Ducklings 1-5: designed for pool and water confidence;
- Water Skills Awards: these provide greater challenge for those pupils who are showing confidence in skills and strokes previously achieved.

If required, additional accreditation is available to challenge the most able pupils further (distance awards and life-saving, for example).

Whilst there is a high level of support in place for pupils to develop their swimming and water safety skills, there were no children within the current year 6 cohort who were able to swim 25 metres, and/or effectively use a range of strokes, and/or be able to perform safe self-rescue in different water-based situations. However, pupils will continue to be supported to develop these skills in the Secondary department at Abbey Court School, through weekly high-quality swimming sessions and personalised targets for each child.

More children have been able to access high quality hydrotherapy sessions, as a result of the CPD delivered on supporting pupils during swimming sessions (funded by the PE and Sport premium in academic year 2024-2025): this has supported an increase in pupils' physical activity and development, and achievement of relevant Physiotherapy and Occupational Therapy goals identified on Therapy Plans.

Across the Primary department, the following swimming awards were achieved in academic year 2025-26:

Discovery Ducklings 2 Award – 8 awards

Ducklings Level 1 Award – 8 awards

Ducklings Level 2 Award – 1 award

Ducklings Level 3 Award – 2 awards

5 metres distance badge (Swim England) – 3 awards

10 metres distance badge – 1 award