



Abbey Court **MATTERS**

Summer Term 6 2026 Issue 397 Circulation 1120



MESSAGE FROM THE GOVERNORS



**Barry Kemp,
Local Authority
Governor**

As Governors, we are delighted to see the continued development of Learning Outside the Classroom (LOTC) at Abbey Court as part of the school's journey towards achieving the LOTC Gold Quality Badge.

Over the past two years, staff have worked hard to expand the range of experiences available to pupils, with a focus on creating meaningful opportunities that inspire joy, curiosity and engagement. For many of our pupils, particularly those with profound and complex needs, learning beyond the classroom provides valuable sensory, social and emotional experiences that support their overall development.

One particularly exciting area of growth has been the school's farm curriculum, where pupils can enjoy hands-on experiences with animals and nature in a calm and supportive environment. These sessions provide opportunities for sensory exploration, communication and wellbeing, while allowing children to engage with the world at a pace that suits them.

The school has also increased opportunities for community visits and specialist visitors. Whether through a carefully planned local outing, a sensory-friendly music session, an interactive workshop or a theatre performance brought into school, pupils are able to access enriching experiences that are tailored to their individual needs.

As Governors, we are proud of the school's commitment to ensuring that every child can benefit from learning beyond the classroom. These experiences help our pupils build confidence, develop communication skills and enjoy new opportunities in ways that are accessible, inclusive and meaningful.



Trust Lottery Draw

The Fifth Abbey Court Trust Lottery Draw of 2026 took place on Friday 22nd May 2026.



Winners

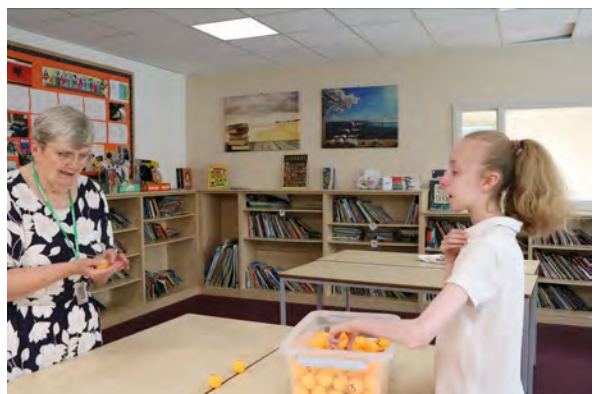
- **1st Prize £40** Maureen Reed
- **2nd Prize £20** Susan Norman
- **3rd Prize £10** Rosemary Thoroughgood

The Fifth Abbey Court Trust Lottery Draw of 2026 took place on Friday 26th June 2026.



Winners

- **1st Prize £40** Rosemary Thoroughgood
- **2nd Prize £20** Angela Stewart
- **3rd Prize £10** Gordon Smith



Congratulations to all of the lucky winners!

Stay & Play

Our Nursery and Reception pupils were delighted to welcome their parents and carers to the final Stay and Play session of the year. Families enjoyed spending quality time together outdoors, making the most of our exciting new resources and celebrating a fantastic year of learning and growth.

The outdoor area was full of smiles, laughter, and busy hands as children explored a variety of activities. The water play station proved to be a particular favourite, providing plenty of opportunities for splashing, pouring, and experimenting. Pupils also enjoyed getting creative in the sand kitchen, where they worked alongside their families to mix, scoop and serve up imaginative sand creations.



Sensory trays encouraged exploration through touch and texture, allowing pupils and adults to investigate the different materials together.

It was wonderful to see parents and carers joining in with the activities, sharing special moments and celebrating their children's achievements. The session provided a lovely opportunity for families to spend time together in our learning environment and experience first-hand the engaging activities that support children's development.

As the year draws to a close, we would like to thank all of our Nursery and Reception families for their continued support.

P2 Highlights: A Year of Achievement

P2 have had a successful and enjoyable school year, taking part in a range of enriching learning experiences. Regular visits to the library and farm have supported



further supported pupils' physical, social and independence skills. We are incredibly proud of all that P2 have achieved this year.



literacy, confidence and personal development, while sensory activities across the curriculum have enhanced understanding of key concepts. Swimming, Tonto therapy and educational visits within the local community have



History of Toys With Jeremy from the Guildhall Museum

On Tuesday 16th June, pupils in Key Stage One were lucky enough to experience some history workshops with Jeremy from the Guildhall Museum. He brought in toys from throughout history for pupils to explore, and they were very interesting.

First, he presented a bike, which pupils moved by pushing the handles back and forth. Pupils were invited to sit on it and try to move it, which many did.

Next, Jeremy presented something which looked like a lamp, had slits in the shade and pictures inside. When he spun it, the pictures inside seemed to move. Jeremy explained that this was a 'Zoetrope', another toy from history. Pupils then tried spinning it for themselves and watched the pictures move.

Finally, Jeremy shared a toy where a person hung from a bar. When the bars were squeezed, the person flipped over the bar. The toy was passed around so that everyone could try if they wanted to.

Pupils really enjoyed exploring the toys; we would like to say a big thank you to Jeremy for such an interesting session.





At the end of Term 5, Year 6 fully immersed themselves in an 'American Experience'. We took a deep dive into Cowboy and different Native American cultures, exploring and comparing practices and beliefs. Year 6 have carried out research on America past and present: tasting different popular foods, listening to relevant music, engaging with landmarks, participating in sensory activities, and looking at symbolic American items.

Following on from this, they then planned and carried out an American Bake sale. Year 6 made posters and wrote letters, inviting all of their peers and parents to their event. Each pupil helped bake an American related sweet treat to sell on the day. Through a range of sensory activities, every pupil was able to showcase their best work and participate in the event.



Medway Youth Games



Abbey Court School was invited to compete in the Inclusive Youth Games at Medway Park against other schools. The team participated in a range of activities including: Boccia, Long-Jump, Curling, Javelin, Chest pass and Lateral Jump. The pupils showed significant skill, determination and confidence throughout. Our team came 2nd in Boccia and 7th in Athletics. All pupils were awarded a medal for their fabulous achievement, as well as two trophies for our school cabinet. Well done, Team!



Home Learning



Oliver's Homework

Every week, Oliver engages enthusiastically with his homework, with the work that is returned to school being wonderful to see. This has been a great way for Oliver to transfer skills, and to extend his learning. Oliver's Mum supports him to complete the homework, and at Parents' Evening, she remarked on how much they enjoy working on this together. They chose to complete an optional project for the term and created a beautiful 'diorama', which is displayed proudly in class; it also provides a fantastic visual resource to support our 'Jungle' topic.



Family Feast Celebrations

♥ KS1 & KS3 ♥

On Friday 19th June, Key Stage 1 & Key Stage 3 welcomed father's or family members to share lunch with the pupils. We enjoyed a delicious fish and chip dinner from the kitchen team in the hall.

All pupils and visitors involved had a great time socialising and getting to know each other over a meal, and reported 'how lovely' it was to see the pupils growing in confidence and having these experiences.

Thank you to all who attended, and the kitchen staff for providing such a delicious meal.





S1 Tie Dye Project

As part of our Design and Technology learning this summer term, linked to '*Joseph and the Amazing Technicoloured Dreamcoat*', S1 explored the new skill of tie-dyeing. The class chose to decorate bags, and carefully planned their designs by selecting colours before folding their bags in different ways. With the help of a partner, they then secured their designs using elastic bands.

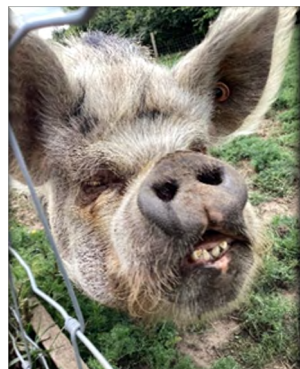
The most exciting stage was applying the dye. Pupils enjoyed choosing their colours and adding them to their prepared bags, creating unique and colourful patterns. The bags were then left to dry, so that the dye could fully soak into the fabric.

Once dry, the elastic bands were removed to reveal a range of individual designs. After being washed and ironed, the finished bags were ready to take home. S1 have demonstrated great creativity and perseverance, while learning this new skill, the results are truly amazing,

Well done, everyone.



S5 Farm Art Painting Project



S5 really enjoyed recreating their own pig portraits at Larkin Farm, as part of the Kent County Show entries. They observed the Kune Kune pigs, and took some photos using their iPads.

They were supported by to paint the pigs, looking at where the ears, snout and eyes were located using their own mark making skills.

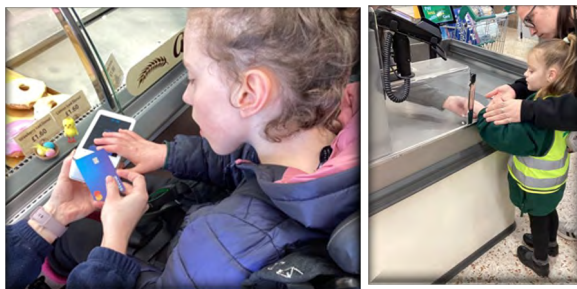
The portraits turned out brilliantly and will be displayed at the Farm.

National Numeracy Day!

On the 20th May, Abbey Court celebrated National Numeracy Day. We explored and celebrated all of the amazing maths learning we do every day, and thought about how maths is a part of our every day lives. This year's theme, 'Counting in the Community', was especially relevant to us, giving us an opportunity to reflect on how Maths helps us connect with the people, places and routines around us.



Numeracy underpins a range of our daily experiences, including how we interact with others, participate in our routines, and engage with functional choice making and problem solving skills. It was wonderful to see classes across the school celebrating all of the ways in which we encounter Maths; from counting out plates for our peers at snack time, weighing ingredients during cooking sessions, writing and following a shopping list, and developing budgeting skills when engaging in Educational Visits to the local supermarket. All of these experiences develop core mathematical skills which, in turn, build independence, autonomy and communication skills.



Following the success of National Numeracy Day, we were delighted to have been accepted to join the 'Schools and Families Programme', run by the National Numeracy Foundation. This programme aims to build confidence, positivity, and awareness of the value of numeracy in all aspects of our lives. We will be sharing more information regarding this at a Coffee Morning on October 6th. Please do come along to find out more about how maths shapes our learning experiences at school, and opportunities for mathematical learning at home.



Exploring the Key Stage 5 Curriculum

How We Learn in Further Education (KS5)

In Further Education (KS5), our approach to learning is centred on Preparation for Adulthood, underpinned by high aspirations for every pupil. We support learners to develop the skills, confidence, and independence needed for their next stage of life through highly personalised provision.

Our curriculum prioritises meaningful, real-life learning. For some pupils, this may include sensory exploration, communication, and engagement with their environment; for others, it may involve increasing independence, problem-solving, and community participation. We value and celebrate every step of progress, maintaining high, yet realistic expectations for all learners.



Learning Beyond the Classroom

A key part of Further Education life is learning outside of the classroom. Pupils regularly access the local community to develop confidence, independence, and social understanding in real-world contexts. These experiences support pupils to generalise their skills and feel part of their community.

Work Experience and Enterprise

We offer a range of meaningful and regular work experience placements, both onsite and off site, tailored to meet the needs and interests of our pupils. Current opportunities include:

- Broomhill Park
- Medway Food Bank
- Larkin Farm

Through these placements, pupils develop key employability skills such as teamwork, responsibility, communication, and following instructions, raising their aspirations for future opportunities.

In addition, pupils regularly take part in enterprise activities, which are both engaging and purposeful. Popular events such as our car wash provide opportunities for pupils to interact with others, handle money, follow processes, and experience a sense of achievement through contributing to a shared goal.



A Thematic and Cross-Curricular Approach

Learning in Further Education is often linked to engaging, real-world themes to deepen understanding and relevance. For example, topics such as the World Cup provide opportunities to explore:

- Geography (countries and cultures)
- Currency and numeracy skills
- History and global events
- Food and cultural experiences
- Music (national music and anthems)

This cross-curricular and aspirational approach supports pupils to make meaningful connections and apply their knowledge in practical contexts.



Life Skills: Cooking and Independence

A key priority in FE is developing essential independent living skills, encouraging aspiration towards greater independence and confidence in adulthood. Pupils regularly take part in meal preparation, where they learn to:

- Follow instructions and recipes
- Prepare and cook simple meals
- Develop food hygiene awareness
- Budget and manage money
- Plan and complete shopping tasks in the community

Social and Leisure Opportunities

Developing social skills and learning how to access leisure activities is a vital part of adulthood. Pupils take part in a range of opportunities, including:

- Leisure swimming sessions at Cozenton Park
- Visits to Parkwood Youth Club
- Duke of Edinburgh
- A variety of structured on-site social activities

These experiences support pupils to build friendships, develop confidence, and explore meaningful ways to spend their free time.

Looking Ahead: Post-19 Pathways

A central focus of Further Education is preparing pupils for their next steps beyond school, with high aspirations guiding all planning and support. We work closely with families, professionals, and external providers to ensure a smooth and well-supported transition. Possible pathways include:

- College placements
- Day services
- Residential services
- Living and accessing the community with support from a Personal Assistant (PA)

We actively build links with post-19 providers and ensure pupils are well-prepared for whichever pathway is right for them. At the heart of everything we do in Further Education is a commitment to ensuring that every pupil leaves us with the skills, experiences, confidence, and aspiration to move forward into adulthood in a way that is meaningful and appropriate for them.



ABBHEY COURT TRUST



Registered Charity Number: 1160511

Abbey Court School Charitable Trust supports and fundraises for the school and community. Our current fundraising efforts are focused on raising money to maintain and develop Larkin Farm. Our goal this year is to raise more than £14,000. Please get in touch if you can help us to achieve this.

A Message from the Chair of Trustees

It is with great pleasure that I write, reflecting on the past year of the activity of the Abbey Court School Trust.

We have welcomed a new trustee, Rev. Liz Cox, who has a long-standing relationship with the school and was a former parent. I am grateful to all of the Trustees for all the time they give, voluntarily, to fund-raising to enable the farm to continue to be enjoyed by Abbey Court children, as well as other SEN children from across Medway. I am sure you will be aware of the huge impact the farm continues to have on the development of young people, as a vehicle for their learning.

I would like to thank all of the parents and the local community for supporting our events. This year, the lottery, Grand Draw, the Christmas Farm event, Spring Farm event, Animal Adoption Scheme, Race Night, and Christmas Jumper day, have all raised funds for the Trust. We look forward to the Keepers Day being run over the summer holiday, a Quiz Night and a Danceathon in the Autumn Terms.

I would like to thank, too, all of those brave individuals who have personally donated money to us by running, cycling, abseiling or just sending in their pocket money. Every penny is put to excellent use and we feel very privileged to receive such amazing support.

The Trustees wish everyone a very happy Summer and look forward to seeing you in the new Academic Year.

**SUMMER HOLIDAY
ANIMAL EXPERIENCES**

HANDS-ON. GET CLOSER. MAKE MEMORIES.

LIMITED TICKETS
EACH EXPERIENCE
HAS LIMITED SPACES!

TICKET INCLUDES
AN ADULT TO
ACCOMPANY
ANYONE UNDER 16

BOOK NOW
TO AVOID MISSING OUT!

THANK YOU TO EVERYONE WHO TOOK PART IN THE
**LARKIN FARM
PHOTO CHALLENGE!**
HERE ARE OUR WINNERS!

1st PLACE
Charlotte Spooner
WINS A FAMILY TICKET
to the next Larkin Farm
Spring Open Day!

2nd PLACE
Kay Coy
WINS AN ADULT AND CHILD TICKET
to the next Larkin Farm
Spring Open Day!

3rd PLACE
Annette Santos
WINS AN ADULT TICKET
to the next Larkin Farm
Spring Open Day!

Larkin Farm Amazon Wish List

Next time you're browsing Amazon, why not pop a little something in your basket for our furry and feathered friends at Larkin Farm? From everyday essentials to special treats, your kindness helps us keep tails wagging and feathers fluffed!

Every gift, big or small, makes a difference — and our animals will be very grateful!

Scan the QR code or click on the link to find our more.

<https://amzn.eu/alGEacq>



EAL: Celebrating Different Languages and Cultures



Coffee Morning On The Farm

Our recent EAL Coffee Morning was a wonderful success, giving parents the opportunity to visit and explore Larkin Farm. During the event, our Farm Teacher led an informative tour, introducing the animals and explaining how farm-based activities support pupils' learning, communication, independence, and wellbeing.

Parents enjoyed refreshments while meeting other families in a friendly and relaxed atmosphere. A highlight of the morning was a language activity where parents shared the names of different farm animals in their home languages, celebrating the diversity of our school community.

The event was a fantastic opportunity to strengthen relationships between home and school, and we are grateful to everyone who attended. We look forward to hosting more Coffee Mornings next year and continuing to build these valuable connections with our families.



Language Of The Term



As part of our celebration of the Albanian language, we were delighted to welcome Ms Greta Konti and Mrs Rose Kuqi to our school. They generously shared their knowledge of Albanian culture and traditions with our pupils through a range of engaging activities.

Our Secondary students learnt about traditional Albanian cooking and were introduced to a popular cornmeal bread called Bukë Misri. Ms Konti and Mrs Kuqi shared the recipe and explained its importance in Albanian cuisine, giving students an insight into the country's culinary heritage. Students also learnt several key Albanian words and phrases, helping them develop an appreciation of the language.



Meanwhile, in Primary, pupils enjoyed listening to a story told in Albanian. The storytelling session brought the language to life and allowed children to experience its rhythm and sounds in a fun and interactive way.

The visit was a wonderful opportunity to celebrate linguistic and cultural diversity within our school community. We would like to extend our sincere thanks to Ms Greta Konti and Mrs Rose Kuqi for sharing their time, knowledge, and enthusiasm with our pupils. Everyone thoroughly enjoyed the experience and gained a greater understanding of Albanian culture and traditions.

Kent County Show KS4 & KS5

Friday 3rd July, a mixed group of Key Stage 4 and 5 pupils attended the Kent County Show. They met up with Abbey Court School & District Young Farmers and had the opportunity to see some of our own sheep being shown in the livestock competitions. The pupils enjoyed exploring a wide variety of animals at the show, including sheep, goats, and cattle, with the Highland cows proving to be a particular favourite. During their lunch break, they were excited to spot the 'Goodyear Blimp' flying overhead. In the afternoon, the group made their own pretzels and visited the craft exhibition, where they discovered many of the entries submitted by our school. Seeing their work on display made for a memorable end to a fantastic day.



Countryside Careers

Further Education students attended the 'Countryside Careers' event at Detling Showground, as part of their careers learning. They explored careers in farming, agriculture and the environment, confidently engaging with stall holders and discussing skills needed for different roles. Students

also shared their school farm experiences, and how these link to future pathways. Highlights included tasting



fresh apple juice from Biddenden Vineyard and a hands on river activity with the South East Rivers Trust. It was an enjoyable day, and we look forward to attending again next year.



Wingham Wildlife Park

On Friday 15th May, a group of Further Education students enjoyed an all day educational visit to Wingham Wildlife Park. During the visit, students worked towards an AQA Award focused on identifying zoo animals. They used a variety of communication methods to identify different animal species, ask questions about the animals and their enclosures, and make comparisons between the zoo environment and our own school farm. A big highlight of the day was getting to see 'Tonic' the 9 month old baby orangutan! The visit provided valuable hands on learning experiences and encouraged curiosity and engagement throughout the day.



FAREWELL YEAR 14

It has been a privilege to support you on your journey. We are incredibly proud of the progress you have made—whether in developing communication, growing in independence, building relationships, or learning new ways to access the world around you. Every achievement, big or small, is worth celebrating.

Your determination, resilience, and individuality have enriched our school community and helped make Abbey Court a very special place.

We understand that change can feel both exciting and challenging. As you move on to new settings, routines, and experiences, remember the strength and adaptability you have already shown throughout your time with us.

To families and carers, we also extend our sincere thanks. Your support, trust, and partnership have been an important part of each student's journey.

We wish you all the very best for the future.



DID YOU KNOW FREE SCHOOL MEALS ARE CHANGING?

From September 2026, ALL children from households in receipt of Universal Credit will be entitled to receive Free School Meals.

If your household income is also £7,400 or less (excluding benefits) and you get Universal Credit:

- Your child will be eligible for the 'Holiday Activities and Food Programme' (HAF)
- Your school will also get more funding to support pupils' learning.

To continue receiving Free School Meals from September 2026, all pupils must meet the eligibility criteria. The Local Authority will recheck every pupils' applications.

Free School Meals Protected Status' is ending. This may mean some children currently in receipt of Free School Meals will no longer be eligible, and would have to pay for

Pupils in Reception, Year 1 and Year 2 who do not meet the criteria will still continue to receive 'Universal Infant Free School Meals'.

Registering is really quick and easy – please apply online:

<https://apply.cloudforedu.org.uk/ofsm/medway>



Please speak to the school for any further information.



Kent County Show

Abbey Court and District Young Farmers enjoyed a fantastic weekend at the Kent County Show, showcasing their skills, creativity, and teamwork across a range of competitions. The club was thrilled to receive the trophy for Best Presented Club, recognising the effort our students put into preparing animals, displays, and the stand itself. Their hard work and enthusiasm shone through from start to finish.

Our young handlers achieved brilliant results in the show ring. One student member qualified as Reserve Supreme Champion with *Chutney*, our much loved guinea pig—an outstanding accomplishment in a highly competitive class. Two other student members earned 6th place showing *Marvel*, our Valais Blacknose lamb, and received a Special Award for showing *Wafer*, our cheeky pygmy goat. Their calm handling and dedication impressed judges and spectators.



Abbey Court also entered the Garden Life Competition, creating two imaginative displays: 'Harmony', our colourful patchwork scarecrow, and a vibrant Mardi Gras themed wheelbarrow. Both entries were awarded 3rd prize, celebrating the creativity and teamwork of the students who designed and built them.

With all results combined, Abbey Court and District Young Farmers were placed 7th overall, out of 14 clubs—a brilliant achievement that reflects the passion and commitment of every member.

We are incredibly proud of all our Young Farmers. Their achievements highlight their resilience, teamwork, and love for the animals and projects they care for. They represented Abbey Court with maturity, and enthusiasm, and we cannot wait to see what they accomplish next.



Communication Corner



Lynsey Cook



Kelly

Messy Play (e.g. paint, foam, playdough)

Messy Play

Great for exploration and creativity

It's okay to get messy!

Let your child lead the play

Model simple actions: squeezing, patting

Some children prefer tools (spoons, brushes) – that's okay



Top Tips for Sensory Play

Follow your child's lead

Keep language simple

Give time to respond

Little and often is best

Have fun together!

Enjoy being together – that's what matters most



Texture Play (e.g. rice, sand, pasta)

Exploring Textures

Children may like or dislike different textures

Let them explore at their own pace

No pressure to touch straight away

Use words like: "soft", "rough", "squishy"

Watching is okay too!



Water Play Table

Water Play

Great for calming and exploring

Let your child pour, splash, and fill

Use simple words: "pour", "wet", "more"

Join in and copy what they do

Tip: Pause and wait – give your child time to respond



Oral Health and the Supervised Tooth Brushing Scheme

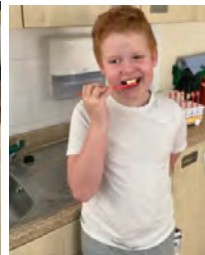
We are delighted to share the success of our Supervised Tooth Brushing Scheme within the Primary Department. Since its introduction, pupils have engaged enthusiastically with the programme, developing attitudes towards oral hygiene habits that will support their health and wellbeing.

The scheme has provided pupils with the opportunity to explore resources and practise effective tooth brushing techniques in a structured and supportive environment. Staff have worked closely with pupils to promote independence, build confidence, and reinforce the importance of looking after their teeth and gums.

A Whole-School Focus on Oral Health

Alongside the supervised brushing programme, there has been a significant drive to promote oral health across the school. Every pupil has their own toothbrush and toothpaste in school, and are supported to develop skills for brushing their teeth.

If you would like any further help or guidance around supporting your child's oral hygiene/tooth brushing, please contact us.



1

2



Toothpaste



brush

3

4



2
minutes



spit

Top Tips for Supporting Children with SEND

1. Establish a consistent routine.
2. Use visual supports and step-by-step guides.
3. Start with short brushing periods and build gradually.
4. Consider sensory preferences when choosing toothbrushes and toothpaste.
5. Model tooth brushing and brush together.
6. Use positive reinforcement and praise.
7. Offer simple choices.
8. Make brushing fun with songs, timers, or apps.
9. Break the task into small, manageable steps.
10. Be patient and celebrate progress.



Working Together

Thank you to all our families for their continued support. Together we can help every child develop healthy oral hygiene habits that will last a lifetime. Please do get in touch if you require further support.



SIBLINGS PAGE



Guess the Song - with clues

  (Taylor Swift) _____

   (Journey) _____

 (Adele) _____

  (Survivor) _____

   (Van Morrison) _____

 +  (Joel Corry) _____

9 → **5** (Dolly Parton) _____

  (ABBA) _____

  (Walk the Moon) _____

  (Little Mix) _____

STAFF NEWS: NEW BEGINNINGS AND FAREWELLS



We are pleased to welcome Olivia, who has joined the Further Education team. Olivia's background is in accounting, however has always wanted to work with pupils with SEND, as she has family members with disabilities. Olivia is a keen baker, likes reading, and going out with friends and family.



Claire used to work in the office team 9 years ago, and is delighted to be returning to Abbey Court as PA to the headteacher. She has three grown up children and two grown up step children. In her spare time, she loves to walk her black Labrador Olive, doing Reformer Pilates, gardening, and teaching herself to knit.

This term we say goodbye to Charlotte Pearce (Teacher), who leaves us after 14 years at the school. We thank Charlotte for her contribution over the years and wish her every success in the future.

We also say farewell to Eleanor Benjamin (Teacher), Karen Patchett (Teaching Assistant) and Irina Abrosimova (Teaching Assistant). Thank you all for your hard work, commitment and support. We wish you the very best for the future.

PARENT NOTICE BOARD

Our New Website is Live!

As we reach the end of another academic year, we are delighted to announce the launch of our new and improved website.

With a fresh new look, updated content, improved navigation, and a fully responsive, mobile-friendly design, it is now easier to find the information, resources, and support you need. We've also refreshed our photography to better reflect our school community today.

The web address remains the same, so there's nothing you need to do differently. As with any new launch, we would love to hear your feedback.

Visit us at:

www.abbeycourt.medway.sch.uk

A reminder for families of children who require thickener in their drinks: please send in a new tin in September. Once opened, thickener is only valid for 4 weeks, so any tins currently in school will have expired by the start of term.



If you'd like to make ice lollies over the summer, Resource ThickenUp Clear (pictured above) can be frozen after preparation and will defrost back to its original consistency. It works brilliantly in lolly moulds for a refreshing summer treat!

Term Dates

TUESDAY 21ST MAY 2026	LAST DAY OF TERM
TUESDAY 1ST SEPTEMBER 2026	INSET DAY (NO PUPILS)
WEDNESDAY 2ND SEPTEMBER 2026	INSET DAY (NO PUPILS)
THURSDAY 3RD SEPTEMBER 2026	PUPILS RETURN TO SCHOOL